

Performing tasks of the information and communication technology (ICT) fifth grade

☐

Student Name: .... Date of assignment: ....☐

The degree of the performance tasks: 35 degrees. ☐
The time of execution of the task: a period (two periods)☐

Performance task (5)☐						
Define tools and programs.	☐	☐	☐	☐	☐	☐ / 35

Job description:

Dear student, your school has announced that it has taken a trip to one of the parks, and you and your colleagues want to do the following:

Take some beautiful photos during the trip.

1- Locate the park on the map.
2- Collecting and saving photos at the end of the trip.
3- Share and protect those images with others.

Write what you need from the technological tools and programs you use:



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Performance task (4)☐

"Using Excel program"☐ ☐ ☐ ☐ ☐ ☐

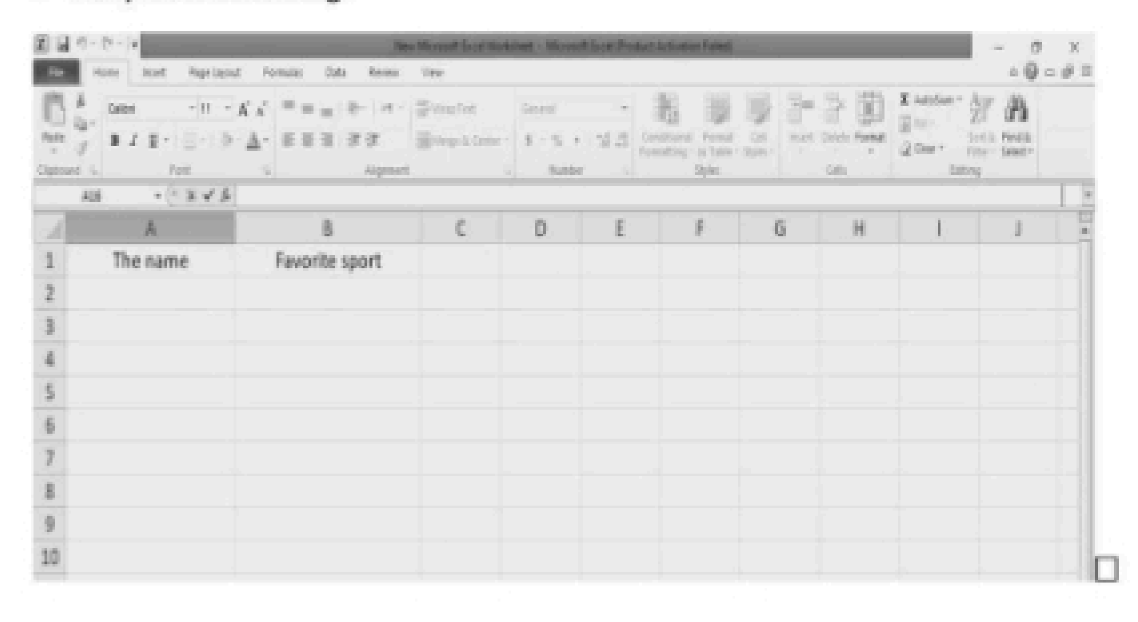
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35

Job description:

Dear student, you want to use the Excel program to create a spreadsheet that includes your name and the names of your colleagues.

Uses the following excel spreadsheet to write the data:

- Said loves football.
- Maryam loves jogging.
- Hany loves swimming.



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Performance task (3)

Steps for preparing research projects

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35

Job description:

Dear student, you and your colleagues are doing a research project on projects undertaken by the state. Determine the steps that you can take to implement your project.



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Performance task (2)☐

"Digital means of communication"☐ ☐ ☐ ☐ ☐ ☐

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Job description:

Dear Student.... Select a digital means to communicate with your colleagues while you are at home. Explaining why you chose it.



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Performance task (1)

Reasons for disconnecting from the Internet

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35

Job description:

Determine the reasons that may lead to your devices not connecting to the Internet?

Hardware	**Reason**
Router	**Put a tick in front of the reason:**
	☐ The power source is not connected to the router
	☐ Flash memory is not enough.
	☐ The Ethernet port is not connected to the router.
	☐ Insufficient router storage space.
	☐ The external hard drive is not connected to the device.
Other reasons:	



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Performance task (1)☐

Reasons for disconnecting from the Internet☐ ☐ ☐ ☐ ☐ ______☐ 35

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	☑ The Ethernet port is not connected to the router.
	☐ Insufficient router storage space.
	☐ The external hard drive is not connected to the device.
Other reasons:	**1- Wi-Fi signal is not connected** **2- Ethernet Cable need to be replaced**

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Performance task (2)☐

"Digital means of communication"☐ ☐ ☐ ☐ ☐

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Job description:

Dear Student.... Select a digital means to communicate with your colleagues while you are at home. Explaining why you chose it.

I can usually use [WhatsApp] as digital communication.

Reason: because it's easy to use and i can send so many messages fast using [text,image,videos], also i can do voice and video calls.



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Performance task (3)	
Steps for preparing research projects	 35
Job description:	

Dear student, you and your colleagues are doing a research project on projects undertaken by the state. Determine the steps that you can take to implement your project.

1- Create a plan to choose a topic
2- Determine a topic to speak about
3- Break the topic into sub-topics to give each classmate a subject to speak about
4- Think on keywords to make it easy for search
5- Gather the collected information on one paper
6- Document our sources and give vredit to everyone



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Performance task (4)□

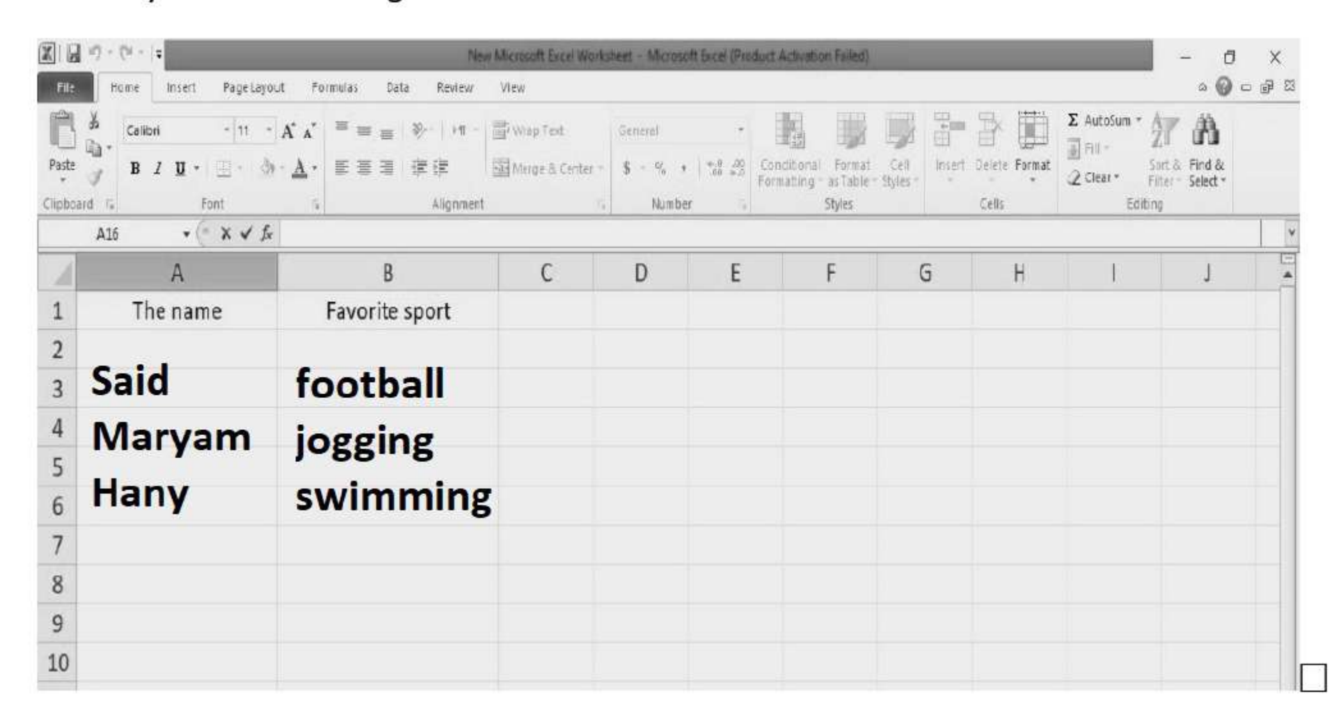
"Using Excel program"□ □ □ □ □ ____□ / **35**

Job description:

Dear student, you want to use the Excel program to create a spreadsheet that includes your name and the names of your colleagues.

Uses the following excel spreadsheet to write the data:

- Said loves football.
- Maryam loves jogging.
- Hany loves swimming.



	A	B	C	D	E	F	G	H	I	J
1	The name	Favorite sport								
2										
3	**Said**	**football**								
4	**Maryam**	**jogging**								
5										
6	**Hany**	**swimming**								
7										
8										
9										
10										

□



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Performance task (5)☐

Define tools and programs. ☐ ☐ ☐ ☐ ☐ ________☐ 35

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Take some beautiful photos during the trip.

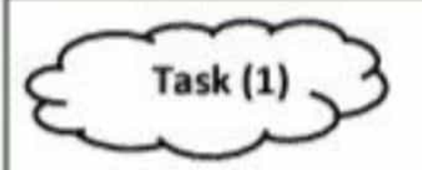
1- Locate the park on the map.
2- Collecting and saving photos at the end of the trip.
3- Share and protect those images with others.

Write what you need from the technological tools and programs you use:

1- to locate the park on the map i need [Phone + GPS google maps]

2- I can use phone camera or use digital camera to take awesome photos, then i can use memory card or external hard drive to save images on the external storage

3- i can share those images with close friends, and i can put watermark on images to protect them from being stolen



Use the following classification to classify between the following two forms

(Closed Network – Open Network) (Intranet - Internet) (More secure – less secure) (Private Data – General Data)

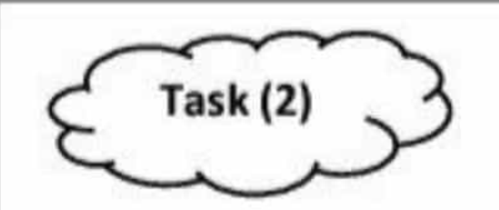
(Specific people – anyone)

إهداء/صفحة عاشق لغة الضاد.. رضا نصار

The network name		
Degree of safety		
Network Type		
Used by		
The type of data		

School Name :-.. Student Name :.. Class:- ....

Mark :- ....



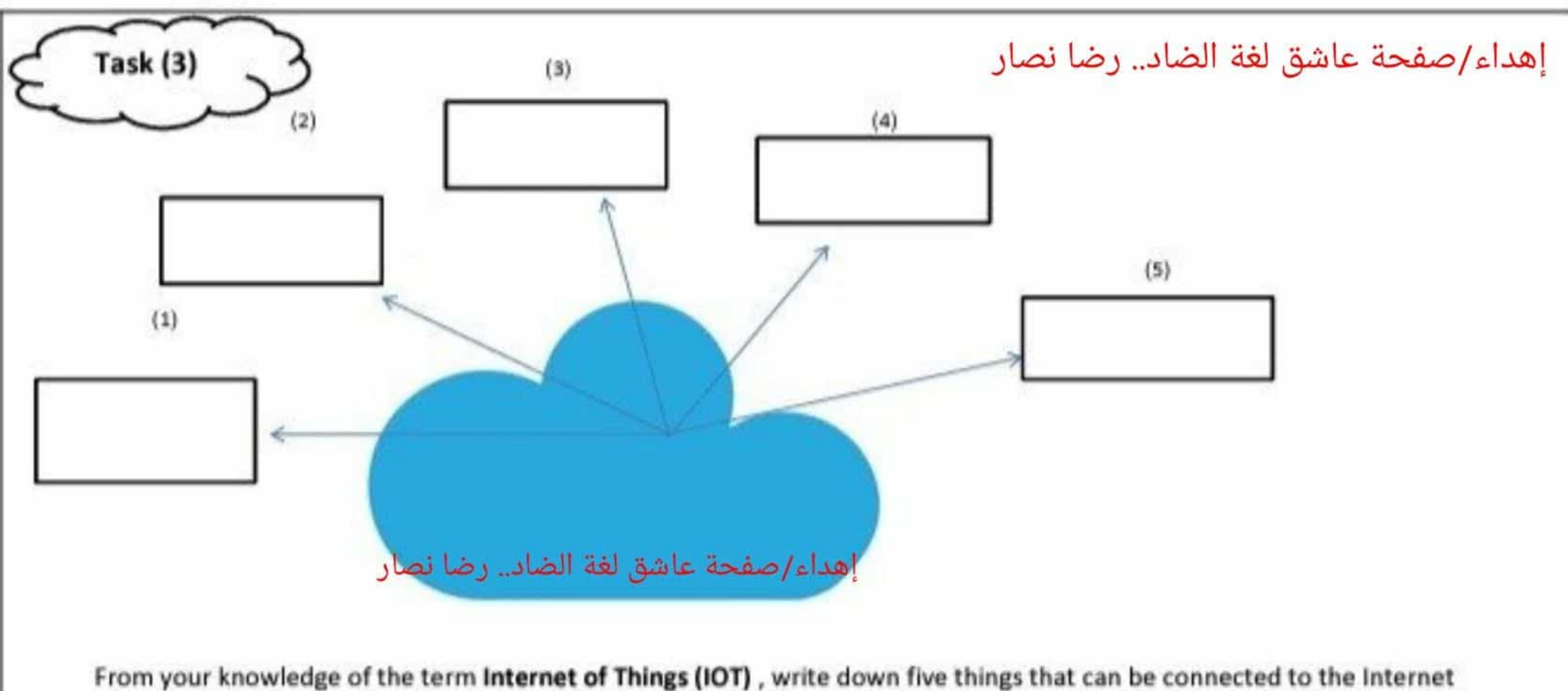
Write the name and the function of each photo

The Name					
The Function					

إهداء/صفحة عاشق لغة الضاد.. رضا نصار

School Name :-...................................... Student Name :... Class:- ....

Mark :- ....

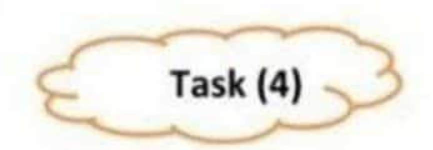


إهداء/صفحة عاشق لغة الضاد.. رضا نصار

From your knowledge of the term **Internet of Things (IOT)** , write down five things that can be connected to the Internet and controlled, whether you are in the same room or elsewhere

School Name :-.. Student Name :.. Class:- ....

Mark :- ....



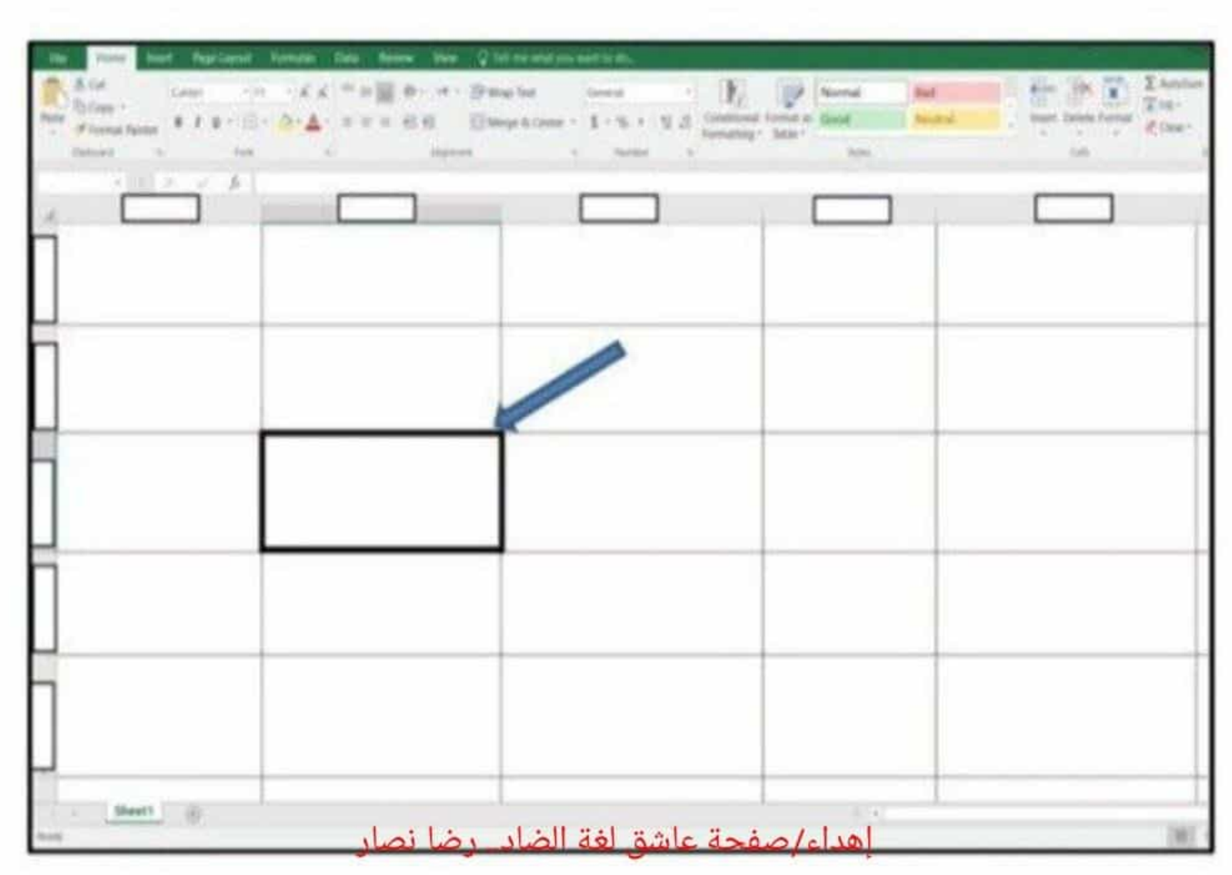
1-This window shows .... program.

2-We use .... to refer to names of column. Write the name of each column in right place.

3- We use .... to refer to names of rows. Write the name of each row in right place.

4-Write the name of selected cell....................

5-To write formula, type .... sign which tells the program you are creating a formula.



اسم المدرسة :-　　　　　　　　　　اسم الطالب :-

فصل :-

الدرجة : -

Task (1)

3 Use the following classification 1 to classify between 2 the following two forms 5

(Closed Network – Open Network) (Intranet - Internet) (More secure – less secure) (Private Data – General Data)

(Specific people – anyone)

WWW

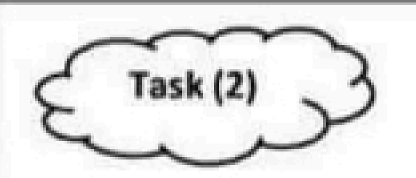
4

إهداء/صفحة عاشق لغة الضاد.. رضا نصار

The network name		
Degree of safety		
Network Type		
Used by		
The type of data		

School Name :-.. Student Name :.. Class:- ....

Mark :- ....



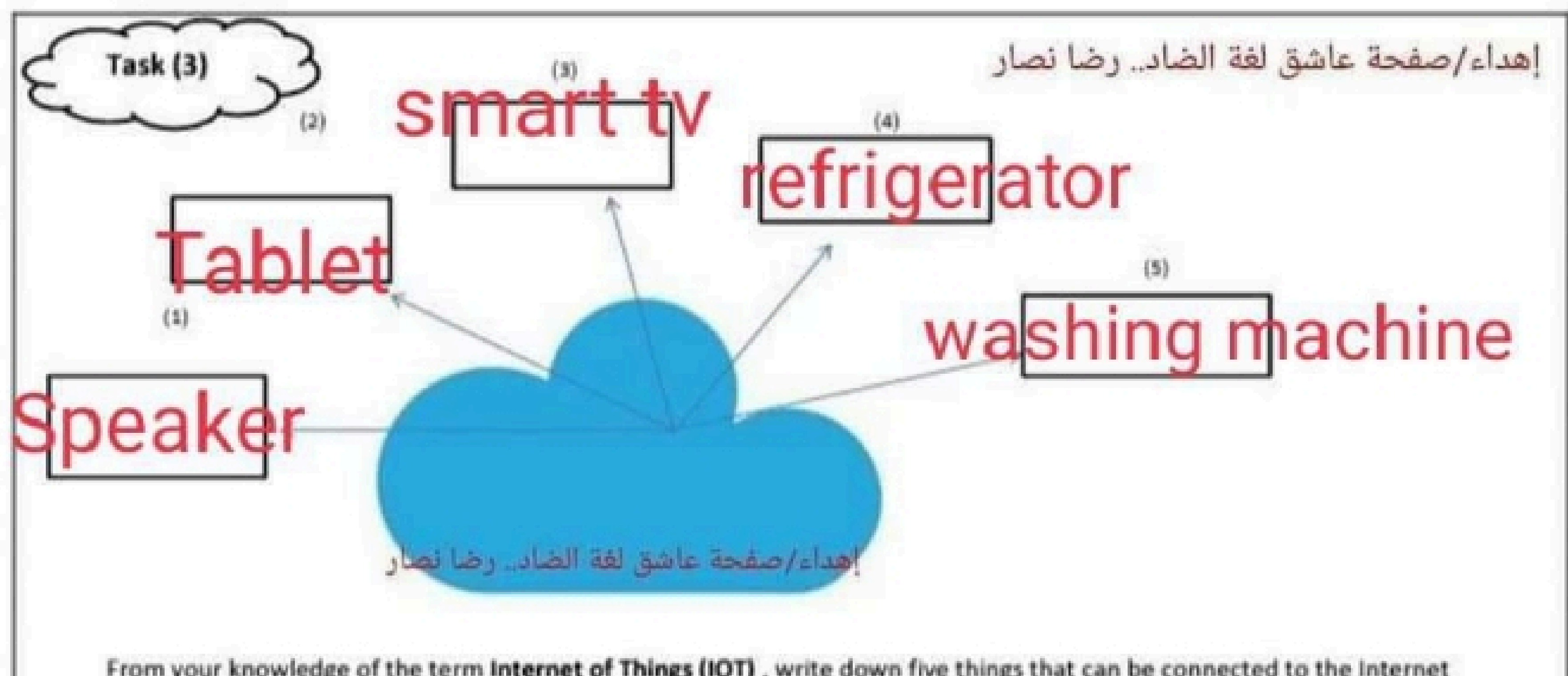
Write the name and the function of each photo

The Name	camera	Word	Scanner	Excel	powerpoi
The Function	input images video	type text and format it	input images papers to pc	create graphs math operators	make a presentation

إهداء/صفحة عاشق لغة الضاد.. رضا نصار

School Name :-.................................. Student Name :.. Class:- ....

Mark :- ....



From your knowledge of the term **Internet of Things (IOT)** , write down five things that can be connected to the Internet and controlled, whether you are in the same room or elsewhere

School Name :-.................................... Student Name :.. Class:- ....

Mark :- ....



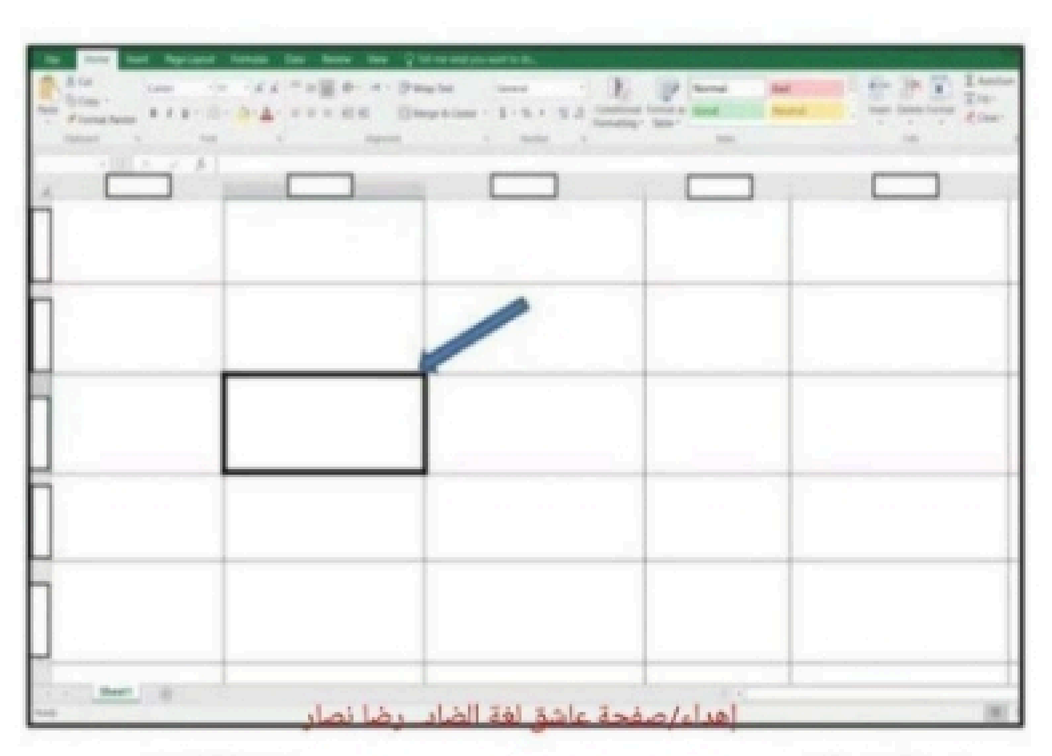
1-This window shows ..Excel...... program.

2-We use Letters to refer to names of column. Write the name of each column in right place.

3- We use numbers to refer to names of rows. Write the name of each row in right place.

4-Write the name of selected cell......B3.....

5-To write formula, type ......=......... sign which tells the program you are creating a formula.



اسم المدرسة :- اسم الطالب :-

فصل :-

الدرجة : -

Performance Task (1)

Define the rights to be enjoyed as a digital citizen:

Put a tick In front of the rights:

- [ ] Privacy
- [ ] Protection against hacking
- [ ] Show positive behavior in dealing with others
- [ ] The ability to use the Internet when we need it
- [ ] Respect the sources



Performance Task (2)

Determine the responsibilities that must be enjoyed as a digital citizen: tickin front of the. responsibilities:Put.

- [ ] .Show positive behavior In dealing witth others.
- [ ] Protection against hacking.
- [ ] Respect the diverse sources.
- [ ] Privacy.
- [ ] Ensure safe sharing on the Internet.



Performance Task (3)

Dear student, you and your colleagues are conducting a research project on the projects undertaken bythe state.

Select the sources of research via the Internet. :



Performance Task (4)

Dear students,

determine The ethics of online communication with your collogues, mention your reasons.



Performance Task (5)

Dear student identify a digital tool to show information in an attractive way with your friends , **mention your reasons**



Performance Task (1)

Define the rights to be enjoyed as a digital citizen:

Put a tick In front of the rights:

- [√] Privacy
- [√] Protection against hacking
- [ ] Show positive behavior in dealing with others
- [√] The ability to use the Internet when we need it
- [ ] Respect the sources



Mr. Osama Youssef

Performance Task (2)

Determine the responsibilities that must be enjoyed as a digital citizen: tickin front of the. responsibilities:Put.

- [√] .Show positive behavior In dealing witth others.
- [ ] Protection against hacking.
- [√] Respect the diverse sources.
- [ ] Privacy.
- [√] Ensure safe sharing on the Internet.



Performance Task (3)

Performing task(3)

Dear student, you and your colleagues are conducting a research project on the projects undertaken bythe state.



Select the sources of research via the Internet. :

Answer

We should select reliable sources such as **Digital Libraries**:

1. The Egyptian Knowledge Bank (EKB).
2. Alexandria Library (ADL)

We can use search engine such as :

1. Google
2. Bing

Note: Be sure the results are from reliable sources



Performance Task (4)

Dear students,
determine The ethics of online communication with your collogues, mention your reasons.

Answer

1. Be Polite and respectful
2. Use titles with your teacher
3. Be clear about your message
4. Be patient and give him(her) a time to respond.
5. Be positive, use positive words
6. Be conversional, add warmth to your conversation


It is important to communicate ethically as a digital citizen



Mr. Osama Youssef

Performance Task (5)

Dear student identify a digital tool to show information in an attractive way with your friends , mention your reasons

Answer

There are many tools, for example:

1. MS Word:
2. MS Power Point

Reasons:

1. You can use the formatting tools to make text attractive.
2. Use one or two colors to emphasis on specific information
3. You can also insert WordArt to make text have even more impact
4. You can also insert photos, shapes and drawings